

Allegiant Classical Classes (ACC)

Allegiant Christian School offers classical classes to allow students the opportunity to deeply explore the world God created. Class size is purposely kept smaller to allow for more intimate discussions of topics. Students will learn new terms and study literature throughout the school year. The primary goal is not focused on the quantity of books read, but rather on the quality of understanding. The classical method teaches students to dig deeper, to explore further, to take into consideration other points of view, to form an opinion, then share that opinion with others. Through this approach students will learn how to study any subject, how to grasp a true understanding, and how to communicate. These techniques are especially helpful in learning and sharing the Word of God. To receive optimum instruction, classical classes are offered in groups, rather than individually.

Classical education is a three-step process of grammar, dialect, and rhetoric. The grammar stage is an introductory level where students learn new terms and concepts. In the dialect stage, students begin to understand the meaning of these terms and how they work together. The rhetoric stage is where students learn to communicate their own ideas and opinions to others. For example, in the grammar stage (Genesis and Disciple classes), students would learn the names, capitals and locations of all 50 states; in the dialect stage (Phoenicians, Forums A & B), students would learn where these states are located in conjunction with the rest of the world and how to draw a complete map. Finally, in the rhetoric stage (Forums I-IV) students will learn how these states were formed, the policies that dictated each state's point of view, how these impacted the rest of the country and the world, and how they continue to affect us today.

GENESIS & DISCIPLES

A grammar-stage morning program for students K4-7th grades, who attend with their parents. In these dynamic classes, facilitators model the grammar-stage tools of learning - loading the facts from a variety of interesting subjects. In addition, students practice public speaking, do a science project, and complete an art or music project each week.



Grammar - memorizing facts and reciting

PHOENICIANS

A dialectic-stage program for students 2nd-7th grades. Classes meet 1:00pm to 3:00pm. Facilitators model the grammar and dialectic tools for learning in English grammar, literature, writing, and math drills. Students develop the mental skills to sort and classify facts and learn the tools they need to become effective writers.



Dialectic - discovering how the facts relate, dialogue and writing.

FORUMS

A & B - are dialectic-stage programs for 7th-8th graders. Students become more independent and classes become more challenging. Group discussions begin to play a larger role as students learn apologetics, logic and debate.

I,II,III & IV - are rhetoric-stage programs for grades 9-12. Students will draw upon all their grammar and dialectic skills as they not only discuss, but also learn to lead discussions. In these classes, students can fully express themselves in creative, meaningful, and practical applications. Community is most important for this level of learning.

Rhetoric - applying and sharing the facts.

